

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic SMSC | King Arthur & Castles <i>Changes in social structure democracy, Cultural</i> | Extreme Water <i>Empathy</i> | WW2 Sheffield at War <i>Spiritual, Culture, Society & Empathy</i> | WW2 Sheffield at War <i>Culture, Society & Empathy</i> | Edale <i>Spiritual, Moral, Social</i> | Transition Projects <i>Consequences of debt money management</i> |
| Trips, Visitors & Curriculum Events | Conisbrough Castle Bread making | | Crucial Crew | BIG BLITZ event in the hall celebrating VE Day plane models Making bombed buildings | Camping | |
| Yearly National & Whole School Events | | Children in Need Anti-bullying week Shoebox Appeal Lantern Parade Winter Performance | Safe Internet Day | World Book Day Comic/Sport Relief | | Sports Day |
| Reading | The boy in the Tower | Christmas Carol, Watership Down, Black Beauty | Moon fleet The Borrowers | Fairtrade (Non-Fiction Texts) The Wizard of Oz Oranges in No Man's land Boy in the Striped Pyjamas | The Iron Man A Wrinkle in Time Charles Dickens: A Life Range of Poems | Class book of choice Fiver Project research reading |
| English Fiction | Characterisation setting of a castle Narrative - Retell a legend Narrative: playscript Formal letter Poetry | Collaborative story writing | Diary writing Formal and informal letter | Book study – Boy in the Striped Pyjamas WW2 poetry | character description Suspense writing | Fiver Project |
| English Non-fiction | Recount | recount/descriptive news report Journalistic writing Poetry | recount Argument | Biography Leaflets Instructions | Recount Formal report Persuasive writing | Fiver Project |
| SPaG focus | Adverbials, clauses, parenthesis, expanded noun phrases, verb tenses, speech punctuation | Parenthesis, commas, word classes, clauses, colon and semi- colon, speech | commas, apostrophes, sentence structures, subordinating conjunctions | - active and passive voice - tenses - colons to introduce list and bullet points - bullet points - hyphens - subjunctive form - revise all spelling patterns | - dialogue to advance action - work on class PAG targets | Vocabulary challenges |
| Key texts | King Arthur The Legend of King Arthur Arthur Knights Castles: Castle Life | Quest Rain poems: Rain ,Rain in summer | Children at War Letters, Evacuees My Secret War Diary, By Flossie Albright | Children of War Sheffield at War The Blitz Lights Out | National Trail Guide: Penine way The Book of Edale: Portrait of a High Peak Village | Fiver Project research reading |
| Maths | Mean average, Trebuchet experiment Place Value, Number, Geometry Four Operations (addition, subtraction, multiplication & division) | Rain & climate graphs Fractions Four Operations (addition, subtraction, multiplication & division) | Data on civilians killed & evacuees Geometry Four Operations (addition, subtraction, multiplication & division) | Weighing and measuring, imperial/metric, Describe and explain sequences, decimals and percentages, Graphs & Pie Charts Fractions, decimals and percentages Algebra | Four Operations (addition, subtraction, multiplication & division) Revision & Recap on prior learning | Economic project Investigations – time, addition, subtraction Statistics Theatre Context – area and perimeter Transition methods work – all 4 operations (addition, subtraction, multiplication & division) |

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| Science | Light | Electricity | Animals including humans | Evolution and inheritance | All living things and their habitats | Skill based lessons linked to prior learning Consolidation activities |
| History | A study of the theme of castles throughout British History | Sheffield flood – local history | Local history study, Children of WW2 evacuees | Local history study Rationing Food | | Consolidation |
| Geography | | Tsunami, Hurricanes, Water Cycle, Mapping skills | European Maps including Russia | European Maps including Russia | Symbols and keys, Human and physical features, Fieldwork Village study including land use, Mapping skills, Four & six figure grid references | Consolidation |
| Art | Castles Skill focus –Observational drawing - Perspective and proportion | Architecture Skill focus - architectural styles Observational drawing - Perspective and proportion | Textiles – Fish (collage) Skill focus – Observational drawing. Colour mixing – hue and tint. | Aeroplanes Skill focus -3-D model making Sewing stalls – button hemming Wire – Make, do & mend | Shoes throughout the Ages Skill focus -Observational drawing – light and shadow. Paper sculpture | Texture – Sketchbook Skill -focus. Artists use of texture. Weaving |
| Design & Food Technology | Making Trebuchet: Mechanism | Electrical | Air raid shelter: Structures | Ration food cooking: Food | Textile | Computing – program, monitor and control |
| Music | Charanga Happy – Pharrell Williams | Charanga Bacharach Anorak & Meet the Blues | Charanga A New Year Carol – Benjamin Britten WW2 songs | Charanga Anna Meredith WW2 songs | Charanga You’ve got a friend – Carole King | Charanga History of music – Reflect, rewind & replay |
| Computing | How to make an excellent video (film trailer/tv advert) Unit 2.6 | Design a building/object using Sketchup Unit 1.6 | How do I use Scratch as a game Designer Unit 6.6 | Continue game design Unit 6.6 | How to use spreadsheets For data handling Unit 3.6 | Programming physical systems (May need to change depending of resources) Unit 5.6 |
| PE | Invasion games 4 – Netball | Gymnastics | Dance | Net and wall games – Tennis | Athletics | Striking and fielding games – cricket |
| PSHE & Citizenship | Relationships Growth Mindset | Relationships | Living in the wider world | Living in the wider world | Health and Wellbeing | Health and Wellbeing |
| PSHE discussion & Citizenship | Worries Importance of sleep Current topical issues | Being hurt by someone else Current topical issues | Feeling sad and angry (emotional management) Current topical issues | Problems with school work, problems with friends Current topical issues | How you feel about yourself Current topical issues | Family problems. Current topical issues |
| RE | Religion, family and community. | Teachings, wisdom and authority. | Religion, family and community. | Religion, family and community. | Beliefs in action in the world. | Teachings, wisdom and authority. |
| MFL – Spanish | Numbers Greetings | Greetings traditions | Family colours | Family colours | Classroom equipment directions | Classroom equipment directions |