

| Year 5   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
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| <b>Topic</b><br><i>SMSC</i>                      | <i>Rivers &amp; River Study</i>  | <i>Romans</i><br><i>Social, Moral, Cultural</i>   | <i>Around the World</i><br><i>Spiritual, Cultural</i>   | <i>Around the World</i><br><i>Spiritual, Cultural</i>   | <i>Vikings</i><br><i>Spiritual, Moral, Cultural</i>   | <i>Titanic</i><br><i>Social, Moral, History of society classes</i> |
| <b>Trips, Visitors &amp; Curriculum Events</b>   | River Study (Trip to Moorland Discovery Centre)<br>Models of rivers  |   | Chinese New Year<br>China day   |   | Camping   |  |
| <b>Yearly National &amp; Whole School Events</b> |  | Children in Need<br>Anti-bullying week<br>Shoebox Appeal<br>Lantern Parade<br>Winter Performance                                      | Safe Internet Day   | World Book Day<br>Comic/Sport Relief  |   | Sports Day   |
| <b>Reading</b>                                   | Millions, Cora and the King,<br>Newspaper article  | Pocket Pirates, Harry Potter<br>Extract   | White Giraffe, Macbeth,<br>Kensuke's Kingdom, Space,<br>Around the world                          | Secret Garden, Alice in Wonderland  | Harry Potter and POA, Tsunami<br>Book, Wizards  | South by South East  |
| <b>English Fiction</b>                           | Recount, descriptive scene<br>setting  | Characterisation, myths,  | Poetry, narrative: story, precise<br>story  | Descriptive recount,  | Comic   | Suspense writing, journalistic,<br>poetry                          |
| <b>English Non-fiction</b>                       | non-chron report ,instructions,<br>newspaper   | Journalistic writing, formal<br>report  | Balanced argument,  | Journalistic, blog,   | Complaint letter, non-chron report,   | Letter writing, descriptive<br>recount                             |
| <b>SPaG focus</b>                                | Prepositional phrases, passive<br>voice, dashes, expanded noun<br>phrases, bullet points, causal<br>conjunctions, cohesion | Commas, modal verbs,<br>dialogue, speech punctuation  | Vocab for meaning, parenthesis,<br>sentence structures, clauses,<br>commas, exclamation marks     | Direct and indirect speech, passive<br>voice, semi-colons in expanded list                        | Tenses, parenthesis, cohesion,<br>word choice   | Apostrophes, sentence<br>structures, tense, subjunctive<br>form    |
| <b>Key texts</b>                                 | River Studies  | Boudica, Roman Myths and<br>legends   | Geography books from around<br>the world  | Geography books from around the<br>world  | Thor's hammer, Viking history<br>books,   | Kasper, Titanic fact books   |
| <b>Maths</b>                                     | Place value, Addition,<br>subtraction, multiplication,<br>division, translation, perimeter,<br>measurements                | Roman numerals, multiples<br>and factors, prime and<br>composite, multiplication and<br>division recap, decimals, Area,<br>statistics | Prime/Greenwich Meridian line<br>and World time zones, fractions,<br>percentage, 4 function recap | Measure, converting between<br>units, 3d shape, angles  | 4 functions recap, adding,<br>subtraction and multiplying<br>fractions, angles  | Volume, perimeter and area<br>recap, percentage recap,             |
| <b>Science</b>                                   | Forces   | Earth and Space   | Properties and changes of<br>materials  | All living things and their habitats  | Animals including humans  | Skill based lessons linked to prior<br>learning<br>Consolidation   |
| <b>History</b>                                   |  | The Roman Empire, Julius<br>Ceasar, Legacy of Roman<br>culture  |   |   | Impact on Britain today, Viking<br>trouble for the Kingdom of England,<br>Raids & invasions, Resistance by<br>Alfred the Great, Danegeld, |  |
| <b>Geography</b>                                 | River processes, Rivers around<br>the world, key features of a<br>river  |   | Climate biomes and vegetation<br>belts, European map, countries<br>and Russia, European           | Volcanoes, Earthquakes, Tectonic<br>Plates, Distribution of natural<br>resources around the world |   | European maps, A study of a<br>region in a European country        |
| <b>Art</b>                                       | Natural objects<br>Skill focus – Observation<br>Use of shade and tone.<br>Collage - rivers                                 | Roman art<br>Skill focus – Clay – coil pots,<br>texture and pattern<br>Mosaic – Use of pattern.                                       | African art<br>Sketch book<br>Skill focus – Block printing,<br>exploring pattern and colour       | African art<br>Skill focus – 3-D Clay forms &<br>Stitching sequins<br>Jewellery making.           | Skill focus – proportion and<br>placement in figures<br>Colour to reflect mood & Viking<br>shield design                                  | Titanic<br>Skill focus – 3-D model making<br>Model of Titanic      |
| <b>Design &amp; Food Technology</b>              | Making boats: Structure  | Solar system: Mechanisms  | Chinese shadow puppets :Textile   | Computing – wearable technology   | Electrical  | Titanic meal (for the different<br>classes: Food                   |
| <b>Music</b>                                     | Charanga<br>Living on a prayer   | Charanga<br>Jazz  | Charanga<br>Make you feel my love   | Charanga<br>The fresh prince of Bel air   | Charanga<br>Dancing in the street   | Charanga   |

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|  |   |  |  |   |   | History of music – Reflect, rewind & replay                          |
| <b>Computing</b>                         | Program physical systems<br>Unit 4.5                  | Create a Podcast<br>Unit 2.5                         | How do search engines work and how do you use them more effectively.<br>Unit 3.5 | Continue search engines<br>Unit 3.5   | How to make an internet webpage/blog/vlog<br>Unit 1.5 | Create maths games in Scratch (games that require input)<br>Unit 5.5 |
| <b>PE</b>                                | Invasion games 3 - Hockey                             | Gymnastics   | Dance<br>Playground, Olympics, Diwali, river                                     | Athletics   | Striking and fielding games – Cricket                 | Outdoor and adventurous activities – orienteering                    |
| <b>PSHE &amp; Citizenship</b>            | Relationships<br>Growth Mindset                       | Relationships  | Living in the wider world  | Living in the wider world   | Health and Wellbeing                                  | Health and Wellbeing   |
| <b>PSHE discussion &amp; Citizenship</b> | Worries Importance of sleep<br>Current topical issues | Being hurt by someone else<br>Current topical issues | Feeling sad and angry (emotional management)<br>Current topical issues           | Problems with school work,<br>problems with friends<br>Current topical issues | How you feel about yourself<br>Current topical issues | Family problems.<br>Current topical issues                           |
| <b>RE</b>                                | Worship and sacred places.                            | Religion and the Individual.                         | Beliefs and Questions.   | Religious views or teachings<br>Spiritual path of Muslims                     | Worship and sacred places.                            | Beliefs and Questions.   |
| <b>MFL – French</b>                      | Getting to know you                                   | All about ourselves                                  | That's tasty   | Family & friends  | School Life   | Time travelling  |